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Anno Scolastico 2023/2024
 LICEO SCIENTIFICO (Ramacca)
 Argomenti svolti di lingua inglese 2A
 DOCENTE: NELLINA GRAZIELLA IACOBELLO

<i>Functions</i>	<i>Grammar</i>	<i>Vocabulary</i>
Talking about sports Talking about past events Talking about the order of past events Telling a story (creative writing) Describing experiences and recent activities Saying what happened Talking about things you haven't tried Talking about sensations	Revision of past simple Present perfect simple (positive and negative, questions and short answers) Present perfect – ever and never Present perfect – just, already, yet Present perfect and past simple; ago, for, since, in; been and gone; have you ever...? Duration form The use of for and since with the present perfect Past continuous Past continuous vs. Past simple Used to Adverbs of manner Phrasal verbs	Sports The senses Extreme adjectives Verbs of movement Geographical features

<i>Functions</i>	<i>Grammar</i>	<i>Vocabulary</i>
Talking about abilities Expressing permission Talking about intentions and arrangements Talking about probability and possibility Expressing hope Making predictions Making decisions Expressing certainty and doubt Making promises Making and responding to suggestions Describing feelings and opinions	'To be going to' Will, won't, present continuous (future arrangements) Zero and First conditional Must, have to, mustn't, don't have to and should Why don't we.... ? How about.....?	Consumerism and the environment Courses and careers Volunteering and charity work Social issues and solutions

<i>Talking about things that are generally true, especially for laws and rules</i> <i>Expressing hypotheses about future situations we believe are real or possible</i>		
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Functions	Grammar	Vocabulary
<i>Expressing obligation</i> <i>Expressing necessity</i> <i>Giving advice</i> <i>Talking about abilities</i> <i>Expressing permission</i> <i>Expressing objectives</i> <i>Making choices</i> <i>Explaining and supporting ideas</i> <i>Expressing imaginary present or future situations that are impossible or unlikely in reality</i>	MODALS <i>Must, have to, mustn't, don't have to and should</i> <i>Can, to be able to, could</i> <i>Was/were able to</i> <i>Quantifiers (too, too much, too many, not enough)</i> <i>Present conditional (would+ base form)</i> <i>Second conditional</i>	<i>Rules and regulations</i>